

Real-life examples: Successes and Challenges from an OAIC-supported Pilot Study

Aerobic exercise to improve regulation of EPCs and the vasculature in T2DM

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1. Forming a Hypothesis

- Initial, “general” Hypothesis
- Consultation with mentors, OAIC Core leaders
- Conceptual Model
- Combine to form directional/testable hypotheses

Lessons Learned

- How to get started
- Establishing goals for the pilot study
- Developing Hypotheses, Aims, and Conceptual Model
- Subjects and Sample Size
- Timing, feasibility, and efficiency
- Flexibility
- Perseverance

Example: Hypotheses

We hypothesize that in older adults with T2DM:

- 1) Reduced skeletal muscle capillarization and endothelial dysfunction are associated with reduced EPC number and function due to a) reduced EPC mobilization, and b) impaired EPC function.
- 2) Aerobic exercise training will increase EPC number and function, and this will be associated with increases in skeletal muscle capillarization and endothelial function.

How I started

- Identify an important question and knowledge gap
- “Nugget” of data & general hypothesis
- Establish Goals
 - Study novel mechanisms underlying EPC and vascular dysfunction in T2DM
 - Establish methods new to my lab
 - Generate convincing preliminary data
 - Submit for K23, VA Merit, and R01 funding

2. Writing Specific Aims

- Must be focused, yet comprehensive
 - Need to acquire key preliminary data for larger grant
 - Major outcomes and mechanisms
- Feasible
 - Must be able to conduct and complete project within budget and time frame

3. Writing the application

- Don't over-simplify in early stages of pilot development
 - Write the pilot application as if submitting to your target funding agency
 - Need to identify:
 - All of the methods you need to establish
 - All of the data you need
- Try to establish feasibility of the study
- Can scale back later to fit pilot guidelines

5. Sample Size

- Attempt power analysis for all key variables
 - Can't assess everything in a pilot study
 - Helps to identify all data you need
 - Can focus on "holes"
- Determine a realistic number of subjects
 - Must be feasible
 - Must provide compelling data (proof of concept)
 - Then used to generate sample size for grant

4. Subject Selection

- What is the target population?
- Will my pilot sample be representative of this population?
- Need a sample that will yield interpretable data
 - Understand what might confound your data/interpretation
 - Consult with mentors and other experts

Example: Sample Size

- What's missing?
 - EPC function
 - EPC mobilization
 - Endothelial function
- How many subjects are feasible in pilot?
 - Our goal was n=10 to establish proof of concept and acquire data for full power analysis

Example: Subject Selection

- Inclusion Criteria:
 - T2DM controlled by lifestyle or oral medications (HbA1c < 9.0%)
 - - or - NGT
 - Age 50-80 years; BMI = 25-40 kg/m²
 - No regular, vigorous physical activity (<20min exercise, 2x/weeks)
 - Non-smoking (>2 years)
 - For women, >1yr past menopause, FSH >30 mIU/ml, and not on hormone replacement therapy
 - An asymptomatic screening Bruce treadmill exercise test to exclude those with symptomatic cardiovascular disease
- Exclusion criteria:
 - History of CVD (CAD or PAD)
 - Microalbuminuria, or liver, pulmonary or renal disease
 - History of cancer
 - Chronic anemia
 - Any orthopedic or other condition limiting the ability to exercise for 6 months

6. Conducting the Pilot

- Need to capture meaningful and interpretable data
 - Establish and validate methods first
- Continual review of data
- Continue to seek input (internal and external)
- Ongoing challenges...

Challenges

- Timeline
 - IRB approval
 - Regulatory
 - Recruitment
- My pilot: 6-month AEX training study
 - Tough with 1-yr pilot = needed 2nd continuation year

Example: Flexibility

- Feedback on complexities of T2DM
 - K23 – expand training in clinical management of subjects with T2DM to control/account for confounders
 - R01 – focus on IGT (less complex than T2DM)

Challenges

- Support and Mentoring
 - OAICs provide great environment
 - Senior scientists
 - Core support
 - Consistent interaction with pilot mentors
 - Ongoing review of data

7. Getting to the next level

- When to Submit for external funding
 - Depends on mechanism (K-award, R21/R03, VA Merit, R01)
- Establish all methods
- Accumulate enough data to:
 - Provide proof of concept
 - Estimate sample size
- Review your data
 - Unanticipated outcomes

Challenges

- Remain Flexible
 - Seek internal and external review
 - Even as pilot is ongoing
 - Submit grant to funding agencies with some data
 - Get feedback on concept, what's lacking, etc.
 - Add new experiments when appropriate
 - Look for unanticipated results in data
 - Science evolves continuously
 - 1-3 years from application – completion

Summary / Keys for success

- Starts with a good idea
- Remain flexible and continue to re-evaluate your pilot
- Need plasticity, support, and continued input
- Perseverance!
 - Be ready for challenges